

## The Beginning Educator Goals 2011-2012 (Principal and Educator Copy)

**Educator Name:** (please print) \_\_\_\_\_

**School:** \_\_\_\_\_

CITY

Novice educators must:

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>• Continue to learn</li><li>• Continue to improve their own practice</li><li>• Work with an assigned mentor</li></ul> | <ul style="list-style-type: none"><li>• Document aspects of practice not observable in the classroom</li><li>• Work together in collegiality</li><li>• Contribute to the life of the school</li></ul> |
|---|---|

Describe your goals for this school year. The goals support the all-school goals (and/or department/team goals) and are specific to the dimensions of performance identified to improve and/or extend practice.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

In order to add “value” to the assessment, teachers should provide objective information as a measure of their performance. Data might include (but is not limited to) the following:

- |   |   |   |
|---|---|---|
| <ul style="list-style-type: none"><li>▪ Action research results</li><li>▪ Mentor observation</li><li>▪ Parent communication</li></ul> | <ul style="list-style-type: none"><li>▪ Record of professional activity (especially in the content area)</li><li>▪ Record of commitment to growth in the faith</li><li>▪ RTI planning/activity/IEP meetings</li></ul> | <ul style="list-style-type: none"><li>▪ Reports from administrators</li><li>▪ Student achievement data</li><li>▪ Personal reflection</li><li>▪ Efforts to forward school improvement plan</li></ul> |
|---|---|---|

Selected data are submitted as evidence that the goals were accomplished; beginning educators should provide at least 2 data sources for each goal.

- I agree with the identified goals, affirm that the goals meet targeted needs, and agree that the goals permit viable opportunities for assessment.
- I do not agree with the identified goals; I cannot affirm that the goals meet targeted needs, and do not agree that the goals permit viable opportunities for assessment. Please resubmit the goals.
- I recommend that a goal be written to address:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
**Principal (or Designee) Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Teacher Signature**

\_\_\_\_\_  
**Date**

**BEGINNING EDUCATOR SUMMARY 2011-2012 (FOR SCHOOLS OFFICE)**

**EDUCATOR NAME:** (please print) \_\_\_\_\_

**SCHOOL:** \_\_\_\_\_

CITY

**Date of Fall goal setting meeting:** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

**Summary of end-of-first Quarter meeting:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Summary of end-of-first Semester meeting:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Date(s) of informal observation: (walk-through, invitation, impromptu, etc.)**

\_\_\_\_\_  
\_\_\_\_\_

**Date(s) of formal observation** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Date of final meeting and summary:** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Documents teacher submitted: (DO NOT INCLUDE; PLEASE LIST)**

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

**I verify that the annual goals have been completed/ appropriate evidence submitted.**

Principal (or Designee) Initials \_\_\_\_\_ Date \_\_\_\_\_

**I cannot verify that the annual goals have been completed and/or appropriate evidence submitted.**

Principal (or Designee) Initials \_\_\_\_\_ Date \_\_\_\_\_

**Educator Signature:** \_\_\_\_\_

Date

**Principal (or Designee) Signature:** \_\_\_\_\_

Date